



In the pursuit of excellence...

Caledonia Community Schools

Administrative Offices: 9753 Duncan Lake Ave., Caledonia, MI 49316

Telephone (616) 891-8185 - Fax (616) 891-9253 - www.calschools.org

February 8, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the CALEDONIA COMMUNITY and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Should you need more information, please contact Josh Traughber, the Caledonia Curriculum Coordinator.

The district AER is available for you to review electronically by visiting the following web site [MiSchoolData](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety



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The table below lists the schools within our school district. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given. You'll notice that no schools in Caledonia have a designation as described above. However, know that we will continue to improve our services and practices in an attempt to better support students and families.

SCHOOL NAME	STATUS LABEL	KEY INITIATIVE TO ACCELERATE ACHIEVEMENT
CALEDONIA ELEMENTARY	No label	Multi-Tiered System of Support
CALEDONIA HIGH SCHOOL	No label	Multi-Tiered System of Support
DUNCAN LAKE MIDDLE SCHOOL	No label	Multi-Tiered System of Support
DUTTON ELEMENTARY	No label	Multi-Tiered System of Support
EMMONS LAKE ELEMENTARY	No label	Multi-Tiered System of Support
KETTLE LAKE ELEMENTARY	No label	Multi-Tiered System of Support
KRAFT MEADOWS MIDDLE SCHOOL	No label	Multi-Tiered System of Support
PARIS RIDGE ELEMENTARY	No label	Multi-Tiered System of Support

**BOARD OF EDUCATION - ~ JULIE ASPER ~ KYLE CLEMENT ~ BRITTANY BARBER GARCIA
KATIE ISIC ~ TIM MORRIS ~ JASON SAIDOO ~ MARCY WHITE**



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Our work to support students and families within Caledonia does not stop. While we are extremely proud to continue the tradition of academic excellence that our schools have become known for, we also realize there are improvement initiatives that need to be more fully developed and implemented. To that end, thank you for the confidence and trust you have in Caledonia. We appreciate our community of students, parents, and staff for the commitment to creating a system of educational excellence, a system that supports the ongoing efforts to cultivate agile learners.

Sincerely,

A handwritten signature in black ink that reads 'Josh Traughber'.

Josh Traughber, Ph.D.
Curriculum Coordinator